LOYOLA COLLEGE (AUTONOMOUS) CHENNAI - 600034<br>M.COM DEGREE EXAMINATION<br>Ist Semester-NOVEMBER 2014<br>CO-1812 - ADVANCED BUSINESS STATISTICS<br>DATE:<br>MAX: 100 MARKS

## Part-A

( $10 \times 2$ marks)
Answer ALL questions.(Use the enclosed Table: 'Stress Study' to answer Qs. 1 to4)
(1) Identify an Interval and a nominal variable.
(2) What is the 'range' for the variables'HelpNei', \&'ProacHom'? ;
(3) Calculate the X for the variable 'HelpNei' for 'Males' (refer variable 'GENDER').
(4) Combine the variables 'Stress1' and 'Stress2,' and 'Stress3,' for students who sleep between '5-8 hours' (refer variable ‘SleepCat’).
(5) How do you test a hypothesis?
(1) Utilities of a Control Charlot.
(2) What is 'd. f'?
(3) State two properties of a normal distribution curve?
(4) Explain ' $\alpha$ ' error.
(5) What is a Poisson Process?

## Part-B

(4 $\times 10=40$ marks)

## Answer any FOUR questions.

(Use the enclosed Table: 'Stress Study' to answer Qs. 13 and 14)
(11) Explain Coefficient of Variation using an example.
(12) Calculate Yules's Coefficient of Association between 'Maths Orientation', and
'Achievement in Life' of an Alumni Batch of 550 students from an Engineering
College in Chennai.
TABLE RELATING MATHEMATICS ORIENTATION \& ACHIEVEMENT IN LIFE

| MATHS ORIENTATION | ACHIEVEMENT IN LIFE |  |  |
| ---: | ---: | ---: | ---: |
|  | HIGH ACHIEVER | LOW ACHIEVER | TOTAL |
| MATHS | 250 | 150 | $\mathbf{4 0 0}$ |
| NON-MATHS | 50 | 100 | $\mathbf{1 5 0}$ |
|  | $\mathbf{3 0 0}$ | $\mathbf{2 5 0}$ | $\mathbf{5 5 0}$ |

(13) a) Develop frequency Tables for the variables 'AGECAT', ‘SLEEPCAT' and 'HELPNEI.' (6 marks); b) Explain 'Moments'. (4 marks)
(14) Combine the three variables 'Stress1' and 'Stress2,' and 'Stress3,' and give it a new variable code and label, ‘StressLev,' and 'Being Stressed in Life,' respectively.

Check for any association between the variables 'StressLev' and 'ProacHom' for the 'Post Graduate’ students (refer variable 'EDUC').
(15) The following are a random list ofmatch scores for three IPL cricket teams.

First IPL Team: 335, 283, 310, 270, 268, 275
Second IPL Team: 310, 282, 334, 189, 268,
Third IPL Team: $\quad 335,187,230,380,189,226,150$
Use the Krushkal Wallis or H test, at the 0.05 level of significance to test the null hypothesis that the three Teams are equally effective.
(16) The incidence of young students in Chennai to be affected by Dengue Fever (indicated by diarrhoea, vomiting etc) is $65 \%$. What is the probability that out of 6 students in your neighborhood, 3 or more will contract the disease?
(17) Examine through a $\times 2$ test whether there is any relationship between 'Gender' and 'Email Brand' from the following data.

Tahle Showino Relationshin Retween Gender and Fmail Rrandino

| Email Brand | Gender |  |
| :---: | :---: | :---: |
|  | Males | Females |
| Gmail | 40 | 60 |
| Yahoo | 35 | 25 |
| Rediff | 25 | 15 |

## Part-C

( $2 \times 20=40$ marks

## Answer any TWO questions in about four pages each.

(Use the enclosed Table: ‘Stress Study' to answer Qs. 18)
(18) Calculate the cause effect relationship between 'ProacHom' (Dependent) and 'HelpNei'. Report the $\mathrm{R}^{2}$ value. What is the 'ProacHom' score for 'HelpNei' values of 3 ? Interpret these results.
(19) Calculate the seasonal indices by the ratio to the Moving average method (ADDITIVE) from the following Sales data related to an Indian-Soft drink company in Chennai.

## Tahle Showing Qitarterlv Sales Data for 5 Years

|  | Quarters |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Year | $\mathbf{I}$ | II | III | IV |
| $\mathbf{1}$ | 12 | 11 | 12 | 16 |
| $\mathbf{2}$ | 14 | 13 | 14 | 16 |
| $\mathbf{3}$ | 15 | 13 | 16 | 17 |
| $\mathbf{4}$ | 17 | 15 | 15 | 18 |
| $\mathbf{5}$ | 18 | 16 | 9 | 12 |

(20)Answer any TWO:
a. Components of a Time Series
b. Non-parametric tests
c. Benefits of Transforming Data
d. Cumulative Frequency polygon / Ogive.
(21) (a) The following productivity data relates to the yield of four age categories of workers in three different software companies. Find using 2 way Anova, whether there is a significant difference between the mean productivity of the Software workers as well as for company type. (15 marks)

Table Showing Productivity Data for Software Worker Categories and Companv TvDe

| Company Type | Categories of Software Workers |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Kumar | Ashita | Blair | NaMo |
| TATA | 200 | 230 | 250 | 350 |
| BIRLA | 190 | 270 | 300 | 270 |
| Mc'KINSEY | 240 | 150 | 145 | 180 |

(b) What are the key differences between the 2-tailed and 1-tailed tests of hypothesis? (5 marks)

## Stress Study

| Case No | AgeCat | EDUC | SleepCat | Gender | Stress1 | Stress2 | Stress3 | HelpNei | ProacHom |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 1 | 2 | 1 | 5 | 4 | 5 | 9 | 15 |
| 2 | 1 | 1 | 1 | 1 | 2 | 3 | 2 | 8 | 10 |
| 3 | 1 | 1 | 2 | 1 | 2 | 3 | 1 | 9 | 7 |
| 4 | 1 | 1 | 2 | 1 | 4 | 4 | 4 | 9 | 12 |
| 5 | 2 | 1 | 2 | 1 | 2 | 4 | 3 | 3 | 10 |
| 6 | 1 | 1 | 2 | 1 | 4 | 1 | 1 | 3 | 15 |
| 7 | 2 | 1 | 1 | 1 | 5 | 4 | 3 | 8 | 14 |
| 8 | 1 | 1 | 1 | 1 | 4 | 1 | 2 | 3 | 11 |
| 9 | 2 | 2 | 1 | 2 | 5 | 5 | 5 | 10 | 15 |
| 10 | 2 | 2 | 1 | 2 | 5 | 4 | 3 | 9 | 9 |
| 11 | 2 | 2 | 2 | 1 | 5 | 2 | 4 | 5 | 11 |
| 12 | 2 | 2 | 2 | 1 | 2 | 3 | 3 | 6 | 13 |
| 13 | 2 | 2 | 2 | 1 | 5 | 5 | 2 | 9 | 13 |
| 14 | 2 | 2 | 2 | 1 | 5 | 4 | 4 | 8 | 9 |
| 15 | 2 | 2 | 3 | 1 | 5 | 5 | 3 | 10 | 14 |
| 16 | 2 | 2 | 1 | 1 | 2 | 4 | 2 | 9 | 12 |
| 17 | 2 | 2 | 2 | 1 | 5 | 4 | 1 | 8 | 12 |
| 18 | 2 | 2 | 2 | 2 | 4 | 5 | 1 | 10 | 12 |
| 19 | 2 | 3 | 2 | 2 | 4 | 4 | 4 | 8 | 14 |
| 20 | 3 | 3 | 2 | 2 | 5 | 4 | 3 | 9 | 10 |
| 21 | 2 | 3 | 2 | 2 | 2 | 4 | 2 | 9 | 11 |

VARIABLE DEFINITIONS

| No. | Variable Code | Variable | Label | Value | No. | Variable Code | Variable | Label | Value |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Gender | Gender | Male | 1 | 5 | Stress2 | Agitated Emotion | Strongly Agree | 5 |
|  |  |  | Female | 2 |  |  |  | Agree | 4 |
|  |  |  |  |  |  |  |  | Noopinion | 3 |
| 2 | Educ | Educatio nal Qualificat ion | UG | 1 |  |  |  | Disagree | 2 |
|  |  |  | PG | 2 |  |  |  | Strongly Disagree | 1 |
|  |  |  | Others | 3 | 6 | Stress3 | Agitated Body | Strongly <br> Agree | 5 |
| 3 | Sleep | Categories of Sleep | < 5hrs | 1 |  |  |  | Agree | 4 |
|  |  |  |  |  |  |  |  | No-opinion | 3 |
|  |  |  | 5-8 hours | 2 |  |  |  | Disagree | 2 |
|  |  |  | above 8 hours | 3 |  |  |  | Strongly <br> Disagree | 1 |

